

Comic Format.



Serious Impact.

#GOODCHARACTERS NEED MENTORS

Students in your local middle school are participating in an experience that teaches them character, civics, careers, financial literacy, American history and community engagement.

We're asking **YOU** to be a community mentor as they dream up big ideas for service projects that can impact your community.

Mentors will meet with groups based on the needs of the students. Teachers and mentors will work collaboratively to help them identify hurdles, answer questions and try to connect them with resources (*time, talent and treasure*) within the community. After you leave, we ask that you be available to the group via email or phone.

Our goal is that your presence shows students that there are caring and powerful resources at every turn in the community—that they have the power to band together and make a real impact in the school, the community and the entire country.

MORE DETAILS 

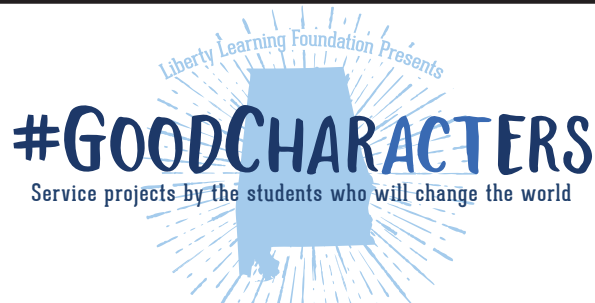
AMERICAN CHARACTER

MENTOR OVERVIEW

Minimum Time Commitment:

- Kickoff attendance (*approx. 1 hour*)
- One group session (*approx. 1 hour*)
- Available by email / phone for group interaction
- Attend #GoodCharacter Expo (*approx. 2 hours*)

- 1** The American Character Program begins with a Kickoff that gets the students excited to learn and introduces them to #GoodCharacters service-learning projects they will begin and complete in the next weeks. **We request mentor attendance at the kickoff as an introduction to the tone of the project and to meet other mentors and educators.**
- 2** Students are engaged and informed by the innovative, comic book-style, curriculum format, followed by more in-depth lessons.
- 3** The main components of the program are character education, financial literacy, career exploration, community engagement and civic education. We believe that for a student to become a good citizen they must understand these basic themes.
- 4** Next, student teams put character into action. They create innovative solutions that impact the community and just might change our world! **Community mentors play an integral role by helping facilitate ideas and action within their assigned school.**
- 5** The experience ends with a #GoodCharacters Expo (orchestrated by Liberty Learning Foundation's events team) allowing students to share their service-learning projects with the community. Parents, press, business and community leaders will all attend to cheer them on! **Community mentors will attend to support their groups and to ask questions of other participating groups. Mentor involvement shows support and challenges students to prepare thoughtful presentations and responses for attendees.**



PUTTING THE PIECES TOGETHER

The mentor's role is to help students actualize their group goals. By providing guidance, encouragement and community connections, you increase their chances of success.

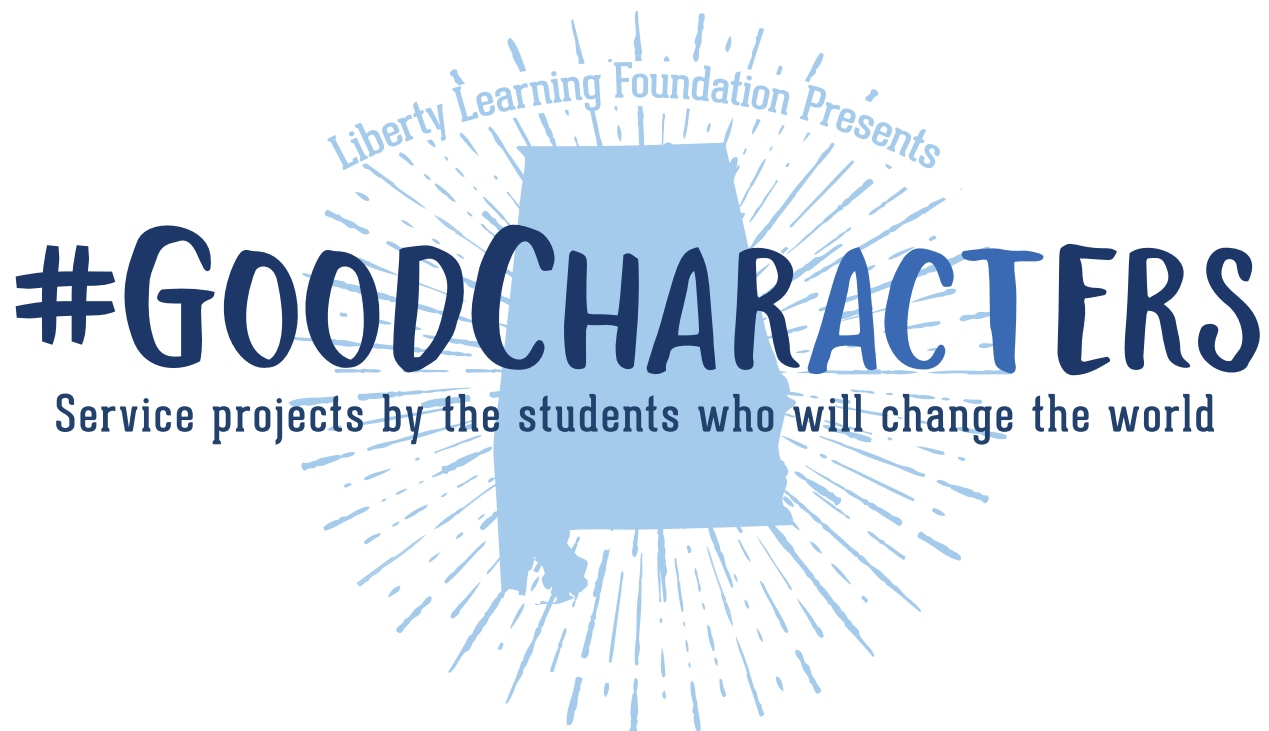
Mentoring Components

Mentors who are participating will:

- Help to evaluate team project plan for feasibility and potential hurdles
- Connect team with community members who can donate materials or additional funds. Discuss the concept of "time, talent or treasure"
- Should emphasize that active participation is required by all group members and help find areas where each can contribute
- Help focus students on documenting and communicating about their mission, goals, and success
- Identify community organizations that might want to highlight or amplify the project, or leverage the enthusiasm of students for further service
- Provide students with email or phone to follow up along the way
- Come to the EXPO to share in the team's success and invite others in the community to celebrate

The #GoodCharacters Expo

- Teams will set up booths/stations in assembly hall. (much like a job fair or science fair)
- LLF & schools will work to bring in media to cover event
- LLF or school facilitator will: Welcome/Orient, Thank sponsors, Present special recognition/gifts/grants
- Community leaders, mentors, teachers, press and parents circulate through to see what the students have accomplished and challenge them to take it further.
- Work with mentors to identify organizations that can make special presentations and grow the projects further



EXAMPLE ISSUES FOR ACTION

What “issues” are students concerned with?

We can all agree that we can't have enough bright minds working for innovative solutions in:

- **PREVENTION:** Teen Pregnancy, Bullying, Racism, Self Defense, Crime, Drugs, Alcohol, Suicide, Fear (school shootings)
- **HEALTH:** Nutrition, Hygiene, Sports, Mental Health
- **POVERTY:** Homelessness, Services for in-need populations, General Education
- **ENVIRONMENT:** Litter, Recycling, Beautification, Graffiti Cleanup, Planting Trees
- **EDUCATION & AWARENESS:** Literacy, Career-Ready, Music, Arts, Patriotism, Civics, Campaign/Petitions, Social Advocacy, Financial Literacy, Digital Citizenship

Service Project Ideas

<https://www.dosomething.org>